

# A High-Impact Professional Learning Plan

In response to KRS 158.6451 (Senate Bill 163, 2010), the Kentucky Department of Education designed some professional-learning resources to help schools work through the process of building and evaluating a high-impact professional learning plan. The *High-Impact Professional Learning Plan* includes internal feedback tools for schools to use throughout the professional learning (PL) process to monitor the effectiveness of the PL experience and make necessary adjustments.

## Contents

- *Building a High-Impact Professional Learning Plan* – a document designed to guide schools through the process of developing a professional learning plan that will enhance instruction
- *Appendix A – A Guide for Evaluating the Impact of Professional Learning* – a resource for instructional leaders designed as a process guide (to be used in conjunction with the three feedback tools)
- *Tool # 1 – Professional Learning Reflections* – a reflection resource instructional leaders can use to capture educators' initial reactions to a PL experience
- *Tool # 2 – Follow-up Reflections* – a reflection resource for instructional leaders to use as one means for gathering formative feedback, monitoring the early impact of a PL experience and supporting educators during the process
- *Tool # 3 – Professional Learning Outcome Reflections* – a reflection resource to help instructional leaders determine the long-term impact of a PL experience and capture evidence to inform continued impact

